

COVID-19 Operations Written Report for Dunsmuir Joint Union High School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Dunsmuir Joint Union High School District	Arlene Dinges Consolidated Applications Coordinator	adinges@sisnet.ssku.k12.ca.us 530.235.4835	06/17/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

DHS started using paper packets of work for students to accomplish on a weekly basis. This is more equitable than computer based work only, because not all our students have internet. We have lent out Chrome Books, but some students have to vie for internet time with siblings and parents as everyone works from home. Also, some areas within our District do not have good reception for internet service, and others cannot afford it. We are attempting to get hot spots to help with this, but we continue with the weekly packets as the way to reach all our students equally. The teachers of A-G classes are also offering e-mails and zoom classes as a way for students to connect with them and with each other, Meals have been reduced to items that have a longer shelf life - we hand out breakfasts and lunches, to cover six days each week, on Mondays and Thursdays.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We have no English Learners. We have no Foster Youth. To meet the needs of our low-income students we have provided Chrome Books, food, and continued class instruction via paper packets and zoom class meetings on a weekly basis. We are in the process of acquiring hot-spots for more internet access.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

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Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Meals have been reduced to items that have a longer shelf life - we hand out breakfasts and lunches to all students for several days on Mondays and Thursdays.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The Teaching Staff have kept in touch with all their students regularly. Some students are more responsive than others. Students that were working with our Behavioral Therapist are still working with him, and our Resource Specialist is also working to reach out to all students needing support.

Students arrive on campus on Mondays to pick up work packets and meals, They arrive on campus Thursdays to drop off work and pick up more meals. Social distancing practices are observed during these times, but it gives some additional staff members a chance to check in with students. This takes in about 95% of our students. Those who do not come to the school get work and food dropped off to them at their homes via our principal/superintendent or another teacher. Staff has a weekly zoom meeting to exchange information about students and their needs.