

2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Dunsmuir High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

The LEA will continue to utilize both District and School staff to develop and implement a needs assessment survey with Staff, and to elicit comments from all stakeholders (Staff, Students, Parents, Families, and community members) through an annual survey and intermittent surveys on key topics. It also hosts events designed to gather information regarding goal assessment and strategies for the future via Back to School Night, Community Forum, Spring Showcase, Title I meetings and Site Council Meetings. This year the events were virtual. In future, the events will continue the virtual element but add in-person aspects as health protocols allow.

The needs assessment and survey compile data and information on the perceived strengths and weaknesses of various aspects of the educational process, including academics, student support, school climate, and more as seen through the lens of various stakeholders, including students, staff, parents and community members. Draft documents were prepared and reviewed by various stakeholder groups. They were open to review by all groups listed above. The site council reviewed the draft and the comments and recommended revisions to the draft. There is one Site Council for the District. The Site Council is shown data from testing, honor roll, "F" Lists, attendance and GPA's as well as State Dashboard data (when available) in order to focus on areas of need, including student engagement, absenteeism, Low reading and math scores, and need for additional college readiness actions. Recent results showed that continuance of Academic Resilience classes was helping students finish credits and acquire the ability to graduate. It also showed that the use of the Behavioral Therapist has contributed positively to School Climate issues and student engagement, and should be continued and expanded if possible, along with additional medical care via the school nurse.

The district is committed to getting as much of this information and survey material distributed electronically, as well as providing paper copies upon request. The District has been an advocate of flexibility in the CSI spending plan to adapt to COVID-19 needs. For example, resource inequities have not been a problem, traditionally, however during March - May of 2020 it became evident that many students did not have the ability to connect to the internet. A form survey was given to all families to describe the status of their internet connect-ability, which

showed who needed what in the way of equipment and training. Therefore paper instructional packets and assignments were utilized last spring, and additional Chromebooks and hot-spots were obtained in order to even the playing field for the 20-21 school year.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Attendance and Suspension records, along with report cards, "F" lists and honor roll, will be reviewed quarterly to monitor progress toward student engagement and college and career readiness. Interim assessment scores are available to monitor learning loss and recovery. CAASPP scores will monitor ultimate recovery and college readiness.

The address of the student is being monitored to determine who is unassigned or homeless, so support measures can be offered.

Students who are absent repeatedly or tardy repeatedly will be consulted, advised of importance, plans for removing any roadblocks will be documented and followed up on through class advisors and behavioral specialists and medical specialists as needed.

Students will meet with academic advisors to ensure they are enrolled in computer-based classes, dual enrollment, career pathway programs and other requirements for College and career readiness. Class advisors will monitor individual progress and make recommendations for changes in schedules, and for placement in upcoming semesters.

Systems and equipment have been put in place to allow distance communications when face-to-face communications are not possible. Parents have been shown how to access grades and comments in PowerSchool.

The stakeholders, including staff, parents and community, have and will continue reviewing and analyzing data and offering guidance and suggestions for improvement at various times throughout the year (Opening Plan, Learning Continuity and Attendance Plan, Back to School Night, CIS plan, Budgeting, School Plan for Student Achievement and Local Control and Continuity Plan). Spending plans will be adjusted accordingly.

The District and School are continuing professional development in new areas such as data harvesting and analysis, Google Classroom, Power School, Zoom and others offered by the program developers, the County Office of Education, CASBO, SSC, and other State and Regional resources as available in order to master concepts, increase abilities, and stay abreast of all new requirements and adjust to needs as soon as possible.