

Dunsmuir Joint Union High School District

2018-2019 LCAP OVERVIEW



Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)




2018-19 Total LCFF Funding



OVERVIEW

2018-19 LCAP AT-A-GLANCE


Communities Served: Dunsmuir and Castella

 63 Students
 1 Schools
 17 Full- and Part-time Staff

Student Ethnicity

African American 1.59%
Filipino 0%
Hispanic/Latino 19.05%
White 68.25%
Multiracial 0%

Student Groups

0.0% English Learners 76.9% Low Income 0.0% Foster Youth
Unduplicated Students: students who are English learners, low income, and/or foster youth

NEW 2018-19 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.
 These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).



3 LCAP Goals



23 LCAP Actions & Services



31 LCAP Measures



328,635 LCAP Budget

LCAP Goals

- 1** Increase student achievement in grades, tests, and post-secondary readiness through providing basic services, increase student engagement, increase parent involvement, increase support, and increase educational opportunities.
- 2** Strengthen and improve readiness to take advantage of post secondary opportunities
- 3** Maintain and improve technology throughout the school.

Funding for LCAP Goals

Goal 1 is supported by \$163,675.41 in total funding
Goal 2 is supported by \$127,933.80 in total funding
Goal 3 is supported by \$49,200.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

Goal 1 \$68,393.16
Goal 2 \$46,959.73
Goal 3 \$24,200.00

What is in Dunsmuir Joint Union High School District's LCAP?

MAJOR CHANGES FOR 2018-2019 LCAP

Year 2 of Current Plan

Re-Organization of Student Support Services, Deletion of Adult Ed from LCAP, District-wide Professional Development planning, New class in outdoor living, Emphasis on motivation and reduction of suspensions.

LCAP Goal 1:
Increase student achievement in grades, tests, and post-secondary readiness through providing basic services, increase student engagement, increase parent involvement, increase support, and increase educational opportunities.



Goal 1 Budget = \$163,675.41

Related State Priorities:
 Basic Services
 Academic Standards
 Parent Involvement
 Student Achievement
 Student Engagement
 School Climate

| | |
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| <p>A. Monitor implementation of Single Plan for Student Achievement, including providing information at Site Council and other events for parents and community members re education and their involvement in it.</p> | |
| <p>B. Continue and enhance student support systems</p> | |
| <p>C. Continue to provide elective courses that reflect A-G requirements as well as student interests</p> | |
| <p>D. Continue alternative education and support programs</p> | <p>Specific Schools: Community Day School</p> |
| <p>E. Obtain enhanced text books for curriculum</p> | |
| <p>F. Continue recruiting and developing high quality teachers and administrators. Based on input from stakeholders the District will prepare a Professional development Plan that will provide as needed, high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel:</p> <ol style="list-style-type: none"> 1. designed to improve the instruction and assessment of LEP children; 2. designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students; 3. based on scientifically based research demonstrating the effectiveness of the professional development in increasing children’s English proficiency or substantially increasing the teachers’ subject matter knowledge, teaching knowledge, and teaching skills; and 4. long term effect of which will result in positive and lasting impact on teacher performance in the classroom. | <p>X All Schools</p> |
| <p>G. Continue to implement STEAM approach to cross-curricular teaching.</p> | <p>X All Schools</p> |
| <p>H. Continue school plays</p> | |
| <p>H. Continue to improve student health to augment student learning by providing nutrition education, meals, and enhanced physical education classes.</p> | |
| <p>I. Any English Learners will be supported fully in order to accelerate understanding of English and to cope with learning in an English speaking classroom.</p> <ol style="list-style-type: none"> 1. In the event an LEP student enrolls in our district the County-wide English Learner Master Plan will be utilized and the following actions will take place. 2. The school provides programs incorporating the English Language Development (ELD) to help students learn English and Specifically Designed Academic Instruction in English (SDAIE) to help students master the State Academic Content Standards. 3. The District will provide high quality language instruction based on scientifically based research (per Sec. 3115(c). The effectiveness of the LEP programs will be determined by the increase in English proficiency and academic achievement in the core subjects. | |
| <p>J. Continue use of multi-modal instructional methodologies in line with State Standards/Common Core objectives to create diverse opportunities for students to understand lessons and strengthen that understanding</p> <ol style="list-style-type: none"> 1. District will obtain technology that enables collaboration and research on relevant subject matter that is always up to date and fits common core/State Standards strategies. 2. Teachers will provide multi-modal aspects to instruction, regularly examine student | |


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| work samples to ensure mastery, and revise syllabi to refer to State standards/Common Core aspects of instructional material. 3. District will obtain technology that enables collaboration and research on relevant subject matter that is always up to date and fits common core/State Standards strategies. | |
| K. The Board of Trustees and Administration will fully support the Public School Accountability Act | <input checked="" type="checkbox"/> All Schools |

**LCAP Goal 2:
Strengthen and improve readiness to take advantage of post secondary opportunities**

 **Goal 2 Budget = \$127,933.80** **Related State Priorities:
Student Achievement**



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| A. Expand individual education plans to include entrance testing, college credit and computer or on-line course work, and career exploration.. | |
| B. Develop college tour and career fair opportunities. | |
| C. Continue to expand Success 101 program and add curriculum for Junior class as well as Freshman and Sophomore classes. | |
| D. Continue and expand classes to ensure university eligibility or career pathways | |
| E. Adult Ed is up and running and will no longer be considered an LCAP goal. | Specific Schools: Adult Education |

**LCAP Goal 3:
Maintain and improve technology throughout the school.**

 **Goal 3 Budget = \$49,200.00** **Related State Priorities:
Basic Services
Other Outcomes**

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| A. Replace Computer lab equipment | <input checked="" type="checkbox"/> All Schools |
| B. Acquire new technology as needed | <input checked="" type="checkbox"/> All Schools |
| C. Purchase Chrome books | <input checked="" type="checkbox"/> All Schools |
| D. Future technology fund 40 | <input checked="" type="checkbox"/> All Schools |
| E. Adult Education is up and running and no longer considered an LCAP goal | Specific Schools: Adult Educaiton |

LCAP MEASURES

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|  We want to maintain: Graduation |  We want to increase: Student motivation |  We want to decrease: Student suspensions |
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STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee

Parent Representative - Paula Palmer
 Site Council Representative - Jeff Cannon
 Student Representative - Elida Pineda
 Staff: Ray Kellar, Kim Vardanega, Arlene Dinges
 Additional Site Council members: Jeff Capps, Kristin Pierce, Madi Champe, Clarissa Murillo, Pam May



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

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| K | A-G- A-G Course Requirements for College Entrance | DDI - Data Driven Instruction | PI - Program Improvement |
| E | AP- Advanced Placement | EAP- Early Assessment Program | PSAT - Preliminary Scholastic Assessment Test |
| Y | API- Academic Performance Index | ELA - English Language Arts | PTA - Parent Teacher Association |
| | BEST- Building Effective Schools Together | EL or ELL - English Language Learner | S3 - Safe, Supportive Schools Program |
| A | CAASPP- California Assessment of Student Performance and Progress | FTE- Full-Time Equivalent | S&C - Supplementary & Concentration Funds |
| C | CBO- Community Based Organization | FY - Foster Youth | SARC - School Accountability Report Card |
| R | CCSS – Common Core State Standards | IEP- Individualized Education Program | SAT - Scholastic Assessment Test |
| O | CDE- California Department of Education | K- Kindergarten | SBAC - Smarter Balanced Assessment Consortium |
| N | CELDT - CA English Language Development Test | LCAP- Local Control Accountability Plan | SRO - School Resource Officer |
| Y | CHKS - CA Healthy Kids Survey | LCFF - Local Control Funding Formula | SST- Student Study Team |
| M | CSO- Campus Safety Officer | LEP- Limited English Proficient | STEM – Science, Technology, Engineering, Math |
| S | CSU- California State University | LI - Low Income | TK -Transitional Kindergarten |
| | CTE- Career Technical Education | NGSS- Next Generation Science Standards | UC - University of California |
| | | PO- Professional Development | |
| | | PFT - Physical Fitness Test | |